Final Major Task Outcomes:

1. **Improve access for medically at-risk older drivers to obtain a comprehensive driving evaluation.**
   - **1.1.** Two additional sites in eastern North Carolina to provide driving evaluations for the Medical Review Unit (MRU): Greenville (300+ evaluations) and Wilmington through collaboration of occupational therapists and driving schools.
   - **1.2.** Educational module was created for occupational therapists or health care settings to establish a *Fitness to Drive Evaluation* program by partnering with a driving school/driving instructor. Includes a complete program description and five 15-20 minutes instructional videos with supporting examples of documents. [Link to program.]
   - **1.3.** Education to occupational therapists and driving rehabilitation specialists throughout the state through NC Occupational Therapy Association (NCOTA) continuing education sessions and facility inservices.

2. **Education for Law Enforcement.**
   - **2.1.** Revision of [NC State Highway Patrol HP 640 form](#) for improved identifying and reporting medical-at-risk drivers for re-examination.
   - **2.2.** Charlotte-Mecklenburg adoption of form based on HP 640 for their use.
   - **2.3.** Charlotte Department of Transportation developed education about medically-at-risk drivers and how to use the form is [here](#).

3. **Education for Medical Providers.**
   - **3.1.** Education for physicians on justification, when and how to report to the North Carolina Medical Review Unit with handout specifically explaining implications to answer of the questions. [Link to handout.]
   - **3.2.** EMS / First responders’ educational module. Module that describes the purpose, rationale, background, specific educational objectives, key points for education, and questions for discussion. The EMS film associated with this education is linked [here](#) with a password: EMSMTC112321.

4. **Education for Social and Aging Services.**
   - **4.1.** Two professional videos to encourage transportation planning: [Boomers](#) and [Generations](#).
   - **4.2.** [Plan for the Road Ahead](#) is an active website for both transportation planning and intervention services.
   - **4.3.** Transportation Planning resources on a magnet.

Please contact me for a copy of the draft final report and/or copies of any of the outcomes. [dickersona@ecu.edu](mailto:dickersona@ecu.edu)