Association of National Stakeholders in Traffic Safety Education (ANSTSE)

Parent/Guardian Involvement and Core Elements of a Driver Education Parent/Guardian Seminar

Robert Gillmer
ANSTSE
DSAA Representative
Topics Covered

- Parent / Guardian Involvement
- Objectives of a Parent / Guardian Seminar
- Core Elements of a Parent / Guardian Seminar
- States Who Require Seminars
Parent/Guardian Involvement

- Play an important role in reducing teen crashes and fatalities.
- Vital to the State’s GDL program.
- Must be coordinated between the State agencies responsible for driver education and licensing.
Parent/Guardian Involvement

- Responsible for providing the novice teen’s supervised driving practice.
- Regulate their driving exposure.
- Assist them during the learning-to-drive experience.

Source: Adobe Images
Objectives of a Parent/Guardian Seminar

- Educate parents/guardians about the risks of driving and the major crash causation factors for novice teen drivers.
- Provide awareness of the tools and resources to properly educate parents/guardians to become driving coaches for novice teen drivers.
- Emphasize the role and responsibilities of parents/guardians in managing the novice teen driver’s overall learning-to-drive experience.
Use of Core Elements Developed by ANSTSE

- Develop, deliver and enhance the content of Seminars.
- Engage parents/guardians during their novice teen’s learning-to-drive experience.
- Develop a process to require parent/guardian participation in the Seminar and the means to participate.
- Develop Seminar materials and make accessible to all providers.
Use of Core Elements Developed by ANSTSE

- Develop resources enabling parents/guardians to be active during the learning-to-drive experience.
- Develop and implement a plan to evaluate the Seminar.
- Establish a process to continuously review and update the Seminar.
Core Elements for a Driver Education Parent/Guardian Seminar

- Provides core elements for three key areas of seminars:
  - Administration
  - Content
  - Delivery
Develop strategies to incentivize attendance
Communicate the benefits and risks of not participating
Meet a minimum time requirement (e.g., 90 minutes)
Indicate parent/guardian’s responsibilities during the course
Provide open and repeated communication
Administrative Components

- Encourage parent attendance of class sessions
- Require parents to observe at least one BTW lesson
- Provide a list of apps which track practice
Content Elements

- Modeling safe driving behavior
- Determining the readiness of the teen to begin the learning process
- Managing the novice driver’s overall learning-to-drive experience

Source: NHTSA Image Library
Conducting effective supervised practice driving

Determining the teen’s readiness to advance to the next licensing stage and assume broader driving privileges

Negotiating and adopting a written agreement between the teen and parent
Content Covered Through Resources

- Access to State licensing procedures
- Access to rules, regulations, expectations of the GDL and driver education requirements
- A parent/guardian guide
- Tool for logging practice
- Sample parent–teen agreement
- Choosing a safer vehicle
Delivery Elements

- Conducted by trained individuals who utilize adult learning theories
- Be engaging and informational
- Incorporate active learning and blended presentations
- Provide resources with key information
- Provide for participant needs (language, disability, culture)

Source: Adobe Images
Delivery Elements

- Include presentations on the risks of driving (e.g. trauma nurse, law enforcement) appealing to the parent/guardians’ emotions
- Discuss how the parent/guardians’ and teen’s efforts can integrate with driver education and driver licensing process
Delivery Elements

- Increase opportunities for access
- Provide alternative ways for delivery
  - Face-to-face (preferred)
  - Online program (alternative)
  - One-on-one meeting (alternative)
  - Multiple offering and times (evenings/weekends)
States Who Require Parent Seminars

Examples of states who require parent seminars for driver education include:

- Connecticut
- Hawaii
- Idaho
- Louisiana
- Maine
- Maryland
- Massachusetts
- Montana
- Oregon
- Rhode Island
- Vermont
- Virginia (Northern)
- Washington (private)

Other states encourage seminars.

*Source: GHSA Promoting Parent Involvement in Teen Driving and Web Meetings with States and discussions with states*
www.anstse.info

- Revised NTDETAS
- Model teaching task instructor curriculum
- ANSTSE Strategic Plan
- NHTSA State assessment / ANSTSE technical assistance reports
- Driver education reports and research
ANSTSE Contact

Brett Robinson
ANSTSE Secretariat
American Driver and Traffic Safety Education Association (ADTSEA)
(724) 801-8246
brett@adtsea.org
Questions
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