Teen Driving ROADe0 Manual
Did you know that motor vehicle crashes are the leading cause of death for U.S. teens ages 14-19?¹ Some of the factors that increase the risk for a crash among teen drivers are inexperience, distractions, and limited knowledge of state teen driving laws. Parents underestimate the risks associated with teen driving and may not fully understand laws applying to teen drivers.²

The **Teen Driving ROADeo** is an event where community partners, such as law enforcement agencies, fire departments, and local businesses, work together to increase knowledge and awareness of teen driving among teens and parents. Community partners educate families about state Graduated Driver Licensing laws, primary seat belt laws, and auto insurance requirements. The teens and parents have an opportunity to receive hands-on education to develop the skills necessary to change a tire, check fluids in a vehicle and use jumper cables. Teens and parents are educated on the dangers of texting while driving and driving alongside tractor trailer trucks. The fire department demonstrates how the “jaws of life” is used to extract a victim from a crashed motor vehicle.

The goals of a Teen Driving ROADeo are to:
- Increase parental involvement and communication regarding teen driving
- Establish an interactive learning environment where teens are made aware of the risks associated with driving
- Engage community partners in teen driving education

This manual will provide the tools needed to host a successful Teen Driving ROADeo, from preparing and planning, to event wrap-up. This step-by-step manual can be tailored to fit the community where the event will be held.

Schedule a date, secure a location, connect with community partners and get your ROADeo on!
## Preparing and Planning

<table>
<thead>
<tr>
<th>Preparation</th>
<th>What to Do</th>
</tr>
</thead>
</table>
| **3 – 6 months prior to event** | • Hold a planning meeting with community partners to set a date and location for the event and discuss what is needed from the community  
• Check community calendars  
• Identify volunteer roles |
| **As soon as date is confirmed** | • Recruit volunteers and partners (i.e. booth educators)  
• Promote event |
| **2 months prior to event** | • Recruit volunteers  
• Order kits, t-shirts, and signs |
| **1 month prior to event** | • Print booth card  
• Train new presenters on event protocols  
• Purchase water and snacks for volunteers  
• Advertise event  
• Confirm with volunteers and partners (i.e. booth educators)  
• Follow up community meeting to go over the details of the event and do a site inspection of the event location if necessary |
| **Week of event** | • Train volunteers  
• Heavy media advertisement  
• Site-visit at location  
• Inventory all supplies |
| **Day of event** | • Arrive early  
• Set up tables & chairs  
• Hang banners & signs  
• Interview with local media |
| **Week after event** | • Debrief with key partners  
• Send thank you cards to sponsors, partners, presenters & volunteers |
Community Engagement

Community involvement is a vital component to ensuring a successful event. When holding a community driven event, a strong community leader is needed to help drive the project. Contact the community leader approximately four to six months out and plan an initial community meeting to discuss what the Teen Driving ROADeo is and how it works. Some of the community partners that should be invited to the initial planning are the local police department, fire department, school representatives, and EMS provider. Other community members that have an interest in conducting one of the education stations should be invited. These can include local insurance agents, car dealers, or auto mechanics.

During the initial meeting the date, time, and location for the event should be set. Be sure to look at community calendars to ensure the event is not competing with another big community event on the same date. Make sure the school does not have any functions or testing on the day of your event. At the initial planning meeting, the organizer should get contact information for everyone at the meeting, or for whomever the attendee is representing at the meeting.

The organizer and/or community leader should emphasize to the community partners in attendance the importance of their role in the ROADeo and what is needed from them. Make sure that roles are clearly defined and everyone knows what action they are responsible for. The initial meeting should end with a check list to be followed up on by the organizer or community leader. Roles that are needed from community partners are as follows:

- Booth educators
- Registration
- Group leaders (usually local high school students)
- Someone to provide tables and chairs
- Some organizations within a community may provide drinks and food for the event
- Promotion of the event with social media, newsletters, radio, newspaper, and television
- Checkout

Close contact should be kept with the community partners to make sure everything is progressing as planned. Follow up meetings should be scheduled to discuss progress and see if there are any issues that need resolved. Plan a site visit to the event site prior to the event to plan the layout and check for any hazards.

Immediately after the event the organizer should send out an email thanking everyone for their participation and letting them know the attendance. Within a week following the event, the organizer should send thank you cards to each community partner thanking them for their specific role. Debriefing with key partners can provide valuable process evaluation and start the planning for the next ROADeo.
Descriptions of Education Stations and Community Partners

Overview:

A Teen Driving ROADeo is a multidisciplinary educational event in which teens and their parents rotate in small groups, led by a volunteer leader, through a variety of stations focusing on different aspects of driving safety. The stations emphasize information that novice teen drivers and their parents need to learn in an interactive, fun environment. The group leader keeps the groups moving through the stations and ensures that all the information is covered for each group.

A key element of the ROADeo is making sure parents and teens are hearing the same information so they can begin a dialogue about teen driving. A description of the educational goals of each station at a ROADeo, along with the needed partners and key talking points, are described below.

1. **Station Title: GDL Education**
   **Partner:** This station will be conducted by a community partner that possesses knowledge of the Arkansas Graduated Driver Licensing law and the current evidence based recommendations for teen drivers and their parents.

   **Why:** To review current motor vehicle safety policies for teens and parents. Sixty percent of parents have never heard of or are only vaguely aware of Graduated Driver License (GDL) laws which are proven to save teen lives. Each component of GDL is directly related to risks associated with motor vehicle crashes involving teen drivers. All of the restrictions are known to reduce car crashes, serious injuries, and deaths. In fact, it is estimated that 32 lives were saved during the first full year of GDL in Arkansas. Many parents and teen drivers are uninformed about GDL.

   **Key Station Topics:** Participants will be educated on the different components of the three different levels of licensure under the Arkansas Graduated Driver Licensing Law as well as the most current recommendations for teen drivers and parents of teen drivers. Participants will also be educated on seat belt safety.

2. **Station Title: Law Enforcement**
   **Partner:** Local law enforcement officer (in uniform)

   **Why:** To help parents and teens understand police procedures and their role in safety. No law enforcement officer enjoys writing citations, nor do they want to be the officer who works a crash in which a teen is killed or seriously injured.

   **Key Station Topics:** Participants will be shown how to interact with law enforcement if they are stopped by law enforcement. A car is placed at the station with a teen behind the wheel and a police unit behind it. The officer explains to the participants what they expect of the driver as they approach the vehicle and what information the participants are required to have when operating a motor vehicle. The officer also educates participants on actions the driver should not take while an officer is conducting the traffic stop. Participants are also educated on what to do if they are involved in a motor vehicle crash and laws pertaining to reporting motor vehicle crashes. Participants are instructed on who to report the accident to and what information they will need to have. This station can be combined with impaired driving if needed.
3. **Station Title: Impaired Driving**  
   **Partner:** Local law enforcement officer (in uniform).

Why: To review the dangers of impaired driving. Young drivers (ages 16-20) are 17 times more likely to die in a crash when they have a blood alcohol concentration of .08% than when they have not been drinking.6

**Key Station Topics:** Participants will be educated on the laws pertaining to Arkansas impaired driving laws. Activities may include demonstrating a field sobriety test with a participant using the DWI goggles. Law enforcement officers administer the field sobriety tests to increase the parent and teens knowledge about driving under the influence. If available, the B.A.T. (Blood Alcohol Testing) Mobile may be available from the state police.

4. **Station Title: Gotcha Covered**  
   **Partner:** Local insurance agent

Why: Fifteen percent of Arkansas drivers are underinsured.4 Auto insurance is significantly higher for teens compared to other drivers. Although parents pay a higher premium for teen drivers, they may not have coverage that meets the state’s minimum insurance requirements. Many vehicles today are worth more than $15,000, and medical bills for injuries could easily exceed $20,000 for one person.5

**Key Station Topics:** The agent should provide information for teens and parents about insurance requirements, factors that increase rates, and whether the state minimum requirement truly provides adequate coverage.

5. **Station Title: Operation Lifesaver**  
   **Partner:** Certified Operation Lifesaver Presenter

Why: Thirty-five percent of car/train collisions occur with drivers between ages 16 and 35. Knowing the laws and safety tips around railroad tracks can save lives.

**Key Station Topics:** The participants will be educated on laws regarding motor vehicles when approaching trains and railroad crossings, as well as laws pertaining to pedestrian safety and trespassing on railroad property.

6. **Station Title: Auto Care**  
   **Partner:** Local auto parts store or car dealership staff

Why: Knowing how to check motor vehicle fluids regularly helps safeguard against breakdown, mechanical damage, and possibly even motor vehicle crashes. To learn the proper techniques for using jumper cables to charge a battery to prevent serious injury. There are several reasons car batteries fail; including failing to start a car for long periods of time, storing it in freezing outdoor temperatures, leaving headlights or interior lights on while the car is turned off, and others.

**Key Station Topics:** The community partner should educate teens and parents on the importance of regular vehicle maintenance demonstrating proper fluid and tire maintenance, how to jump
start a car, and go over the basics of changing a flat tire showing the participants different locations where the jack and spare may be stored on various vehicles.

7. **Station Title: Share the Road**  
   **Partner:** Arkansas Trucking Association (Share the Road Program)

Why: To review best practices of sharing the road with large commercial vehicles (tractor trailers). Driving near large trucks is not the same as driving alongside other vehicles. They have bigger blind spots, giving their drivers a smaller range of vision than automobile drivers. Because of this, automobiles that linger in these blind spots are at a higher risk of a collision if the truck driver has to make an unexpected lane change. Tractor-trailers are also heavier and require longer distances to come to a complete stop, so it’s important to give them plenty of room so they can stop safely.

**Key Station Topics:** Representatives from the Arkansas Trucking Association and its Arkansas Road Team – professional drivers with excellent driving records and a commitment to highway safety – come to the event with a tractor-trailer. Teen drivers and parents learn to share the road by getting behind the wheel and seeing the perspective of a professional driver. Teen drivers and parents also learn about other highway safety issues, such as the importance of avoiding distractions, fatigue, and impairment.

8. **Station Title: Distracted Driving**  
   **Partner:** Local Community partner with knowledge of current recommendations for distracted driving.

Why: Twenty percent of teens admit to texting while driving. Texting while driving is dangerous and in many states, it is against the law for drivers of any age. Parents and teens will “text and drive” using the simulator to discover the difficulty and danger of this distraction.

**Key Station Topics:** To increase awareness of the risks of distracted driving. An activity that can be done is to instruct two teens to write numbers on a large piece of paper numbering backwards from 100. While the teens are writing the numbers, have one of the parents or other teens call or send text back and forth with one of the teens that are writing the numbers. The station facilitator will then instruct the teens to stop numbering. This will demonstrate that the teen that was distracted by their phone did not get as far numbering as the teen whose complete attention was on the numbers.

9. **Station Title: Jaws of Life Demonstration**  
   **Partner:** Local fire department

Why: To illustrate the roles of rescue crews in crashes and help participants understand crash dynamics. When crashes occur, fire rescue crews may need to rely on specialized tools to extract victims from the vehicle. The “jaws of life" is used by fire rescue workers to "cut" parts of the vehicle necessary to get a person out of a crashed vehicle.

**Key Station Topics:** Using an automobile donated from a local wrecker service, the local fire department demonstrate the skills they used with the “jaws of life" to extract a mock victim from a motor vehicle crash. The local EMS partner or Medical Helicopter Service may participate taking a mock victim from the crashed car to their unit.
10. **Station Title: EMS**  
   **Partner:** Local EMS provider

Why: To discuss with participants what to do if injured in a motor vehicle crash or assisting someone else who has been injured in a motor vehicle crash.

**Key Station Topics:** Participants will be educated on what procedures EMS crews normally perform on motor vehicle crash scenes and what safety procedures participants should be aware of on a crash scene.

### Registration

Registration is important because it can help schools and community partners track what schools and age ranges attended the event.

**Information Needed for Registration:**

1. Teen information (parent’s first and last name)  
2. Teen’s school  
3. Teen’s age  
4. Does the teen currently have a driver's license or a permit

See sample registration form in Appendix

### Event Promotion

Promoting the event will allow the community to make plans to attend the ROADeo, assist with recruiting volunteers and community partners.

Promotion of the Teen Driving ROADeo:

1. Before selecting an event date, check with community and school leadership to avoid major conflicts, including major school and community events and testing dates. **Remember, it will be almost impossible to select a date when everyone is available.**

2. As soon as a date is confirmed, get the word out FAST! This can best be accomplished through the most popular forms of social media used in a community. Don't just promote the event with students, since most of registrations will come through parents.

3. Write a press release and share with local television, newspaper and radio stations. (See sample in Appendix)

4. As sponsors commit to the ROADeo, ask them to put event information on their intranet and in
their employee newsletters. Ask them to promote the event on their website and Facebook pages as well.

5. If the event site has a large sign, have them use the space to promote the ROADeo. This will work best if done the week of the event, which is when the majority of registrations will come in.

6. If working with a small budget, approach a local radio station to serve as a media sponsor. A part of this sponsorship should include advertising on the station to promote the event and interviews with local disc jockeys on air.

7. If an advertising budget is available, the best air time for an event such as this is during the morning and afternoon "drive time" sections. This air time is the most expensive, but well worth it.

8. Have volunteers and partners reach out to the community by promoting the event through their newsletters and social media.

9. Place ROADeo signage in very visible locations around the venue a day or two before the event.

10. Have the local and school newspaper run articles about the risk associated with teen driving and follow up with information promoting the event.

11. Have t-shirts designed to promote the event and have volunteers wear them the day prior to the ROADeo.
The event can be funded with “in kind” donations. If there is funding to purchase supplies, the following budget can accommodate approximately 100 teens, their parents and volunteers.

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
<th>Estimated Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incentives (t-shirts, emergency car kits)</td>
<td>$2,600</td>
<td></td>
</tr>
<tr>
<td>Location rental</td>
<td>7 hours</td>
<td>$500</td>
</tr>
<tr>
<td>Rentals (tents, tables, chairs, delivery &amp; pickup)</td>
<td></td>
<td>$1,750</td>
</tr>
<tr>
<td>Printing (includes promotional flyers, brochures, registration forms, pre-test, learning station questions, post-test, sponsor signage, certificates)</td>
<td></td>
<td>$250</td>
</tr>
<tr>
<td>Snacks for volunteers and water for volunteers and participants</td>
<td></td>
<td>$100</td>
</tr>
<tr>
<td>Miscellaneous items. (tape, velcro, pens, tie downs--see supply list on page 12)</td>
<td></td>
<td>$250</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>$5,450</strong></td>
</tr>
</tbody>
</table>
Making sure to think through the event layout is important for a successful and smooth ROADeo. Important pieces of the logistics include layout, signs, and volunteers.

**Tips:**
1. Set up early
2. Each station needs chairs to accommodate all attendees. The entire event could last up to three hours
3. Limit the paper at each station (paper can be hard to control in windy weather, clipboards are recommended)
Signs

Signs are important not only for advertising the event, but to ensure that volunteers and booth hosts know where to set up.

1. Make sure event location and parking is clearly marked
2. Each station should be clearly identified
3. Signage at each station should identify community partners

Tips:
1. Signs can be reused for next event if taken down and properly stored
2. Make sure spelling is correct on everything
3. Make sure each station has a sign

Volunteers

Volunteers help the event run smoothly. They help out at set-up, they lead groups of attendees through the stations and they stay to the end and through wrap-up.

Volunteers to:
Make sure enough volunteers are recruited for:
1. Set up event (move tables and chairs, hang signs, etc.)
2. Work registration (make sure they are trained for this station)
3. Conduct pre/post evaluations
4. Lead parent/teen groups to various stations
5. Serve refreshments (if applicable)
6. Hand out incentives
7. Take photos of the event (see sample photo release form in Appendix)

Tips:
1. Assign a separate group of volunteers or a special committee, to “tear down” and pack up the event
2. Thank all volunteers
Incentives

When thinking about incentives for your community, be creative! You know what will draw parents and teens in your community. If you’re going to provide incentives, utilize a booth card to be sure that your participants have visited all of the educational stations. Samples of incentives that have worked in the past include:

1. Emergency roadside kit
2. T-shirts
3. Certificates of completion
4. Food
5. Be creative about incentives that will attract teens!

Tips:

1. Booth Cards:
   - Create a card listing each educational station.
   - As families visit each station, the community volunteer will place a check mark on the booth card.
   - Use different color markers for each station.
2. Incentives are received after participants have completed all stations and a post-test evaluation.
3. Door prizes are also good incentives (e.g. gift cards, electronics, etc.).

See sample booth card in Appendix
Day of Event

No matter how much preparation is made, expect a few event day surprises. Staying calm and flexible will create a fun and stress-free ROADeo.

Arrive Early:

1. Be prepared early. It is typical for people to show up half an hour before the start time.
2. Set up tables, chairs and display signage 2 hours before start time.
3. If you have a secure location, set up the night before (see page 12).
4. Set up special booths (Text Me and Impaired Driving) 2 hours before start time (see pages 5 - 8).
5. Arrival times for volunteers:
   - Presenters: 1 hour before event.
   - Set-up volunteers: 2 hours before event,
   - Small group leaders: 30 minutes before event (these volunteers can also assist with clean-up)

Supplies for Event

Make sure adequate supplies for quick and easy set-up for the event is available.

<table>
<thead>
<tr>
<th>Set up</th>
<th>Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tents</td>
<td>Scissors</td>
</tr>
<tr>
<td>Chairs</td>
<td>Tape</td>
</tr>
<tr>
<td>Tables</td>
<td>Markers/ink pens</td>
</tr>
<tr>
<td>Texting and driving equipment</td>
<td>Ice chest</td>
</tr>
<tr>
<td>Impaired goggles</td>
<td>Water/coffee</td>
</tr>
<tr>
<td>Signs</td>
<td>Cups/napkins</td>
</tr>
<tr>
<td>Rope</td>
<td>Photo release forms(if needed)</td>
</tr>
<tr>
<td>Zip ties</td>
<td>T-shirts/goody bags</td>
</tr>
<tr>
<td>Scissors</td>
<td>Legal note pads</td>
</tr>
<tr>
<td>Trash cans</td>
<td>Certificates</td>
</tr>
<tr>
<td></td>
<td>Incentives</td>
</tr>
<tr>
<td></td>
<td>Booth cards</td>
</tr>
<tr>
<td></td>
<td>Meal tickets (optional)</td>
</tr>
<tr>
<td></td>
<td>Pre-event evaluations</td>
</tr>
<tr>
<td></td>
<td>Post-event evaluations</td>
</tr>
<tr>
<td></td>
<td>Clip boards</td>
</tr>
<tr>
<td></td>
<td>Registration forms</td>
</tr>
</tbody>
</table>
**Evaluation**

Continuous improvement requires systematic changes in knowledge, skills, and behavior. A sample of pre/post evaluations to measure short term outcomes is provided in the Appendix.

**Priorities:**
1. To develop a program that will increase parental involvement in coaching, teaching and correcting teen drivers.

**Short Term Outcomes:**
1. Increased belief in wearing seatbelts reduces risk of death or injury related disabilities in motor vehicle crashes
2. Increased parental awareness of GDL and its components
3. Increased parental confidence in their ability to enforce GDL and the primary seatbelt law within your family
4. Raised awareness of risk associated with teen drivers during the first 1,000 hours of driving

**Medium Term Outcomes:**
1. Increased number of families using teen driving contracts
2. Reduced the number of motor vehicle crashes involving teen drivers
3. Increased number of teen drivers and passengers properly restrained using seat belts

**Long Term Outcomes:**
1. Parents that coach, teach and correct teen drivers
2. Increased communication between teens and parents regarding risk involved with teen drivers
3. Increased number of teen drivers practice and demonstrate safer driving practices
4. Maintain community partnerships as related to decreasing the number of teen fatalities and injury related disabilities associated with teen drivers
5. Ongoing financial support for parent/teen education on teaching new teens to drive
6. Reduced number of fatalities associated with motor vehicle crashes involving teen drivers

**Event Wrap Up**

“No job is complete until the paperwork is done.”

**After the Event:**
1. Send thank you cards to sponsors, community partners, presenters, and volunteers.
2. Compile all media impressions and create a Return on Investment to be used for future events.
3. Enter and analyze data from pre and post event evaluations.
4. Hold a meeting to evaluate the event.
5. Start planning for the next ROADeo.
Sample Community Member Letter

DATE OF LETTER

Dear INSERT Community Member NAME HERE,

We would like to thank you in advance for your support and participation in the Teen Driving ROADeo on DATE from TIME at the LOCATION, presented by SPONSOR(S). We look forward to you presenting to our parents and teens. The education stations that you or your organization will be hosting are NAME OF STATIONS. Teens and parents will be rotating through the stations at 10 minute intervals. The topics you should cover at your station are detailed below.

STATION NAME

1. KEY EDUCATIONAL POINTS

STATION NAME

2. KEY EDUCATIONAL POINTS

Please arrive 1 hour early to set up and check in at the registration desk with the event sponsors. The final group of students and parents will start at TIME. You will need to plan to stay until TIME. We will have a table, two chairs, and a tent for those presenting outside. We will also provide a meal ticket that is good for lunch for each volunteer. If you wish to bring printed materials or items to hand to participants we expect X people will attend the event. If you have any questions please contact EVENT COORDINATOR.

Thank you,

EVENT COORDINATOR
Appendix

Sample Authorization to Use Photograph

Please check the following:

___ I authorize the use of my child’s photograph.

___ Who is authorized to use the photograph: ORGANIZATION NAME

___ Who is authorized to receive the information: The public by way of publication (including, but not limited to newspapers, television, and/or radio broadcasts, book, brochures, magazines, motion picture film or video, the internet, including ORGANIZATION WEBSITE, and photographic displays.) this may include use by other organizations ORGANIZATION NAME may affiliate with on specific projects.

___ I understand that neither the participant nor his or her personal representative (parent/legal guardian) will be paid any publication fees.

___ I understand that if I have any questions regarding this form or if I wish to have a copy of the photograph, I can contact ORGANIZATION CONTACT INFO.

Please Print.

Childs Name: _____________________________________________

Parent’s Name: ___________________________________________

Parent’s Signature: _________________________________________

Date: _____________________________________________________
Appendix

Sample Press Release:

MEDIA ADVISORY: ACH, Teague Automotive & Keith Jackson Allstate Agency Host Free Interactive Teen Driving Event on Aug. 14 at El Dorado High School

WHAT: Arkansas Children’s, in partnership with (sponsor name if applicable), will host a Teen Driving ROAdéo open to families of all teens across Arkansas. This free event will give teens and parents the opportunity to learn about navigating several challenges behind the wheel while also ensuring they have the tools to become safe, careful drivers.

Teens will be able to participate in exhibits on texting and driving, sharing the road with big rigs, impaired driving, rail road safety, the importance of the graduated driver’s license and demonstrations by local law enforcement, EMS, and fire department. The Teen Driving ROAdéo is entirely free for teens and a parent, and when they visit every booth, teens will receive a safety kit for the car stocked with essentials like jumper cables, gloves and a tire pressure gauge.

WHEN: (Insert Date)

WHERE: (Insert Location)

MORE INFO: The Teen Driving ROAdéo is free for teens 14-17 years old and their parents. All teens must be accompanied by a parent or guardian.
Appendix

Sample Booth Card:

Front

| Name: ___________ |
| Phone: __________ |

INSTRUCTIONS

• Fill out information above
• Visit all booths and receive a check mark for each on opposite side
• Take completed card with all boxes checked to the registration table
• Take post-test
• Receive complimentary gifts

Back

Make a Change
It's the Law
Share the Road

Plenty of Fluids
Under the Influence
Stop, Look, Listen

Charge It
I Am the Law
Jaws of Life

Text Me
Gotcha Covered

TEEN DRIVING ROADEO
Appendix

Sample Pre-Test and Registration Form

Teen Driving Roadeo Registration Information

Name: ___________________   School: ________________________________
Age: __________
Do you currently have a Driver’s License or Permit? __________

Thank you for attending the Teen Driving ROADeo. Please complete the short survey below.

<table>
<thead>
<tr>
<th>For the next statements please tell us how you feel with the statement.</th>
<th>Very Confident</th>
<th>Confident</th>
<th>Somewhat Confident</th>
<th>Not Confident</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.  I feel confident that I have knowledge of Arkansas’s Graduated Driver’s Licensing Law.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.  I feel confident that I possess the skills to be a good teen driver.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>3.  I am confident in my ability to negotiate a driving contract with my parents.</td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For the next statements please indicate how you agree or disagree with the statement.

<table>
<thead>
<tr>
<th>For the next statements please indicate how you agree or disagree with the statement.</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.  Enforcement of driving laws is an effective tool in decreasing the motor vehicle death rate for teen drivers.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.  Seat belt use saves lives.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Appendix

Sample of Post-Test

Thank you for attending the Teen Driving ROADeo. Please complete the short survey below.

<table>
<thead>
<tr>
<th>For the next statements please tell us how you feel with the statement.</th>
<th>Very Confident</th>
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<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
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<tbody>
<tr>
<td>4. Enforcement of driving laws is an effective tool in decreasing the motor vehicle death rate for teen drivers.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Seat belt use saves lives.</td>
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Sample Flyer:

TEEN DRIVING
ROADEO

SATURDAY, MAY 9
10 AM – 12:00 PM
Stuttgart High School

Know a teen driver? Tell them and their parents about the Teen Driving ROADeO! Educational topics include:
• Graduated Driver Licensing law (GDL)
• Vehicle maintenance
• Sharing the road
• Distracted driving

Space is limited, so register today!
Call 501-364-3400 or register online at archildrens.org/ipc.
Appendix

Sample Certificate:

Congratulations!

This certificate is hereby awarded to:

In recognition of successful completion of the 2017

Allstate®
You're in good hands.

Arkansas Children's
HOSPITALS - RESEARCH FOUNDATION

TEEN DRIVING ROADEO
Appendix

Sources

4. www.arkansasinjurylawyerblog.com
5. www.statefarm.com
1. Operation Lifesaver  
   Ron Hale  
   Telephone: 501-351-0896  
   E-Mail: rhale1908@aol.com

2. Arkansas Trucking Association Share the Road  
   David O’Neal, Director, Safety Services  
   501-372-3462  
   davidoneal@arkansastrucking.com  
   www.arkansastrucking.com

3. Safer Teen Driving Website  
   http://www.saferteendrivingar.org/

4. Injury Prevention Center Website  
   www.archildrens.org/IPC

5. Center for Disease Control and Prevention  
   http://www.cdc.gov/

   http://www.nhtsa.gov/

7. National Organizations for Youth Safety (NOYS):  
   http://www.noys.org/

8. U.S. Department of Transportation, Distracted Driving  
   http://www.distraction.gov/

9. Allstate  
   www.allstate.com
Contacts

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