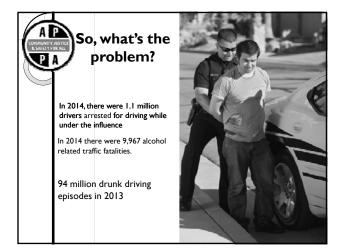


Learning Objectives

- Identify how DWI assessments impact supervision strategies
- Explain how assessments can help deliver the most appropriate treatment dosage based on offender risk and needs



4,751,400 individuals under community	supervision in 2013
15% of this probation populatio of DWIs	n have been convicted
and the state fragments	Giften and The
	ation population have ed of multiple DWIs



A DIMPAIRED DRIVERS-WHO ARE YOU MOST

White males late 20's to early 30's

Low level of education

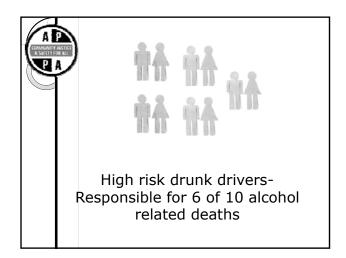
Unemployed/Under-employed

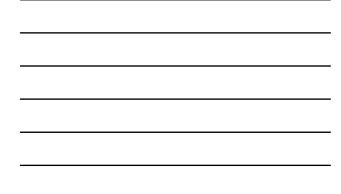
Unmarried

More Hostile

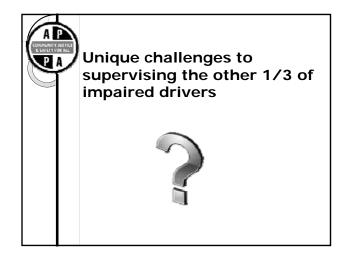
33% of males, 50% of females have a psychiatric disorder

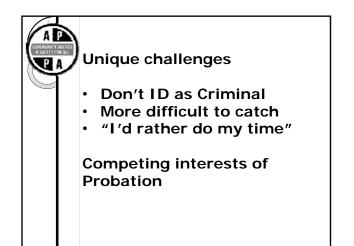
A Force for Positive CHANCE.

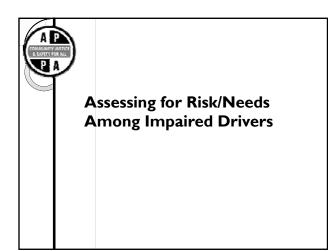


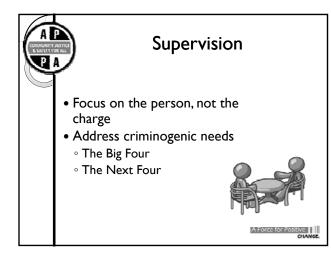












The B	ig Four	
Criminogenic Need	Response	
History of anti-social behavior	Build non-criminal alternative behaviors to risky situations	
Anti-social personality	Build problem solving, self management, anger management, and coping skills	
Anti-social cognition	Reduce anti-social cognition, recognize risky thinking and feelings, adopt an alternative identity	
Anti-social companions	Reduce association with criminals, enhance contact with pro-social	
Source: Ed	Latessa, Ph.D.	
	A Force fo	or Positive CHANGE.



A P P A	The N	lext Four
Y	Criminogenic Need	Response
-	Family and/or marital	Reduce conflict, build positive relationships and communication, enhance monitoring/supervision
	Substance abuse	Reduce usage, reduce the supports for abuse behavior, enhance alternatives to abuse
	School and/or work	Enhance performance rewards and satisfaction
	Leisure and/or recreation	Enhance involvement and satisfaction in pro-social activities
	Source: I	Ed Latessa, Ph.D.
		A Force for Positiv







