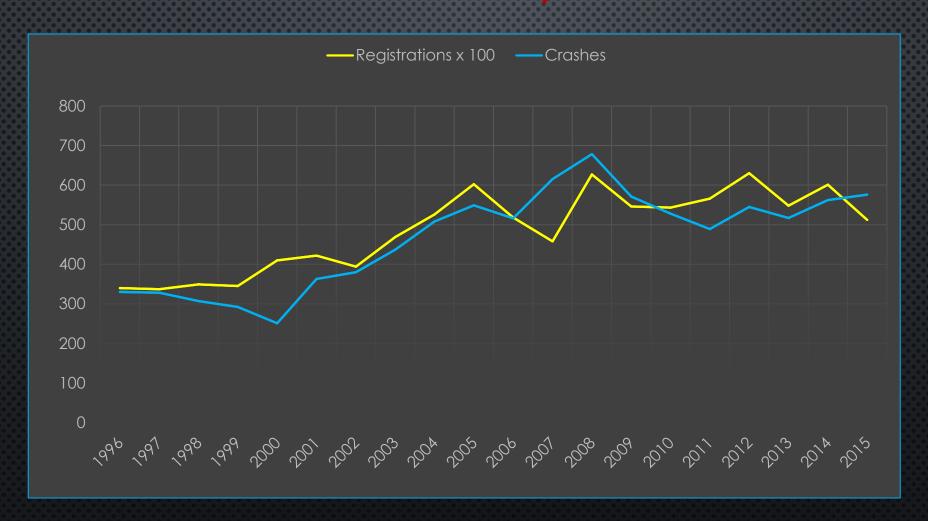






IDAHO REGISTRATIONS/CRASHES



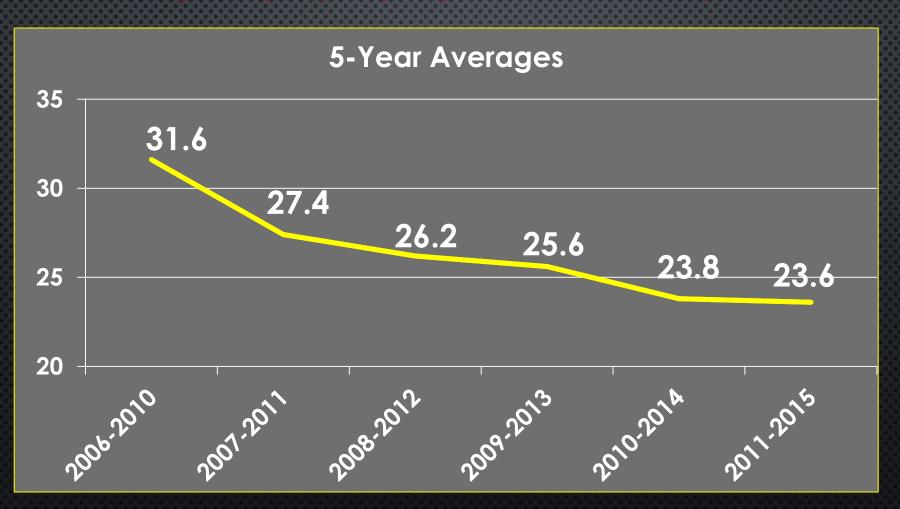


IDAHO MOTORCYCLE FATALITIES





IDAHO MOTORCYCLE FATALITIES





PROGRAM HISTORY AND SCOPE

- STAR SKILLS TRAINING ADVANTAGE FOR RIDERS
- EST'D 1994; STARTED TRAINING IN 1996
- DIVISION OF PROF. TECH. EDUCATION
 - COLLEGE OF SOUTHERN IDAHO
- CENTRALIZED OPERATIONS
- **INDEPENDENT**



PROGRAM HISTORY AND SCOPE

- TRAIN 2,400-3,000 STUDENTS ANNUALLY
- *68 CERTIFIED INSTRUCTORS STATEWIDE
- 12 TRAINING SITES
- 180 Program-Owned motorcycles



FUNDING

- ~\$1 MILLION-DOLLAR OPERATING
 BUDGET
- \$50K/YR IN NHSTA SECTION 402 & 405 FUNDS



MISSION

WE SHARE KNOWLEDGE AND SKILLS TO MAKE MOTORCYCLING SAFER.



IDAHO *STAR* TRAINING

INTRODUCTION TO RIDING CLINIC - WMST

BASIC I COURSE - BRT, STAR-SPECIFIC*

BASIC II COURSE - **STAR**, BRT-BASED*

EXPERIENCED COURSE - STAR*

SIDECAR/TRIKE COURSE - EVERGREEN*

PRECISION RIDING CLINIC - STAR

BRAKING SKILLS PRACTICE - STAR

CORNERING SKILLS PRACTICE - STAR

RIDING PRACTICE SESSION - STAR, BRT-BASED

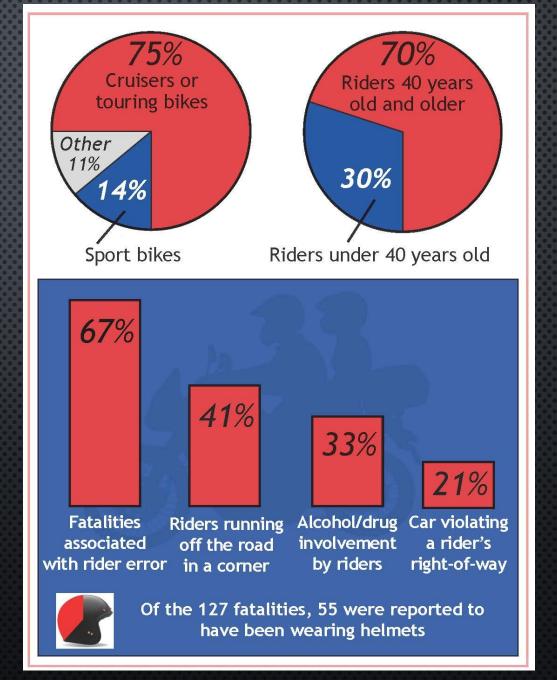
^{*}LICENSE WAIVER COURSES



DEFINING THE PROBLEMS

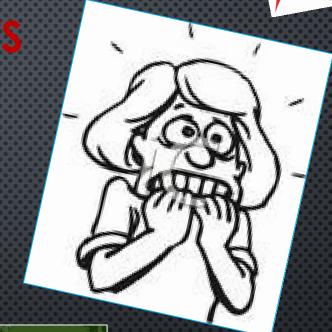
- ADDRESSING CRASH CAUSATION FACTORS
- 2. REACHING ENDORSED (OR UNENDORSED) RIDERS
 OVERREPRESENTED IN CRASH STATS
- 3. Bring riders back for more training

DATA-DRIVEN CURRICULUM DEVELOPMENT



COURSE ENHANCEMENTS













SMART RIDER COMMITMENTS

☐ I acknowledge that part of being a responsible rider is knowing and following the 'rules of the road.' I accept this fact and commit to learning and complying with state laws, rules, regulations and equipment requirements.	☐ I acknowledge that many fatal motorcycle crashes involve riders who had been drinking. I accept this fact and commit to separate the use of alcohol (and other drugs) from riding a motorcycle. I commit to riding sober.
☐ I acknowledge that riding a motorcycle in a complex traffic and roadway environment is an activity involving risk and danger. I accept this fact and commit to managing those risks.	☐ I acknowledge that an impaired rider in the group puts me at risk. I accept this fact and commit to avoiding riding with others who are impaired.
☐ I acknowledge that when riding a motorcycle, the only thing between me and the elements (hot, cold, rain, hail, bugs, the asphalt, other vehicles, etc.) is the gear I am wearing. I accept this fact and commit to getting and wearing riding gear that is right for me and my	☐ I acknowledge that there are a wide variety of factors that can impair my ability to ride safely. I accept this fact and commit to minimizing factors that can negatively affect my riding ability and performance.
family. I acknowledge that a motorcycle requires more frequent inspection and maintenance than a car. I accept this fact and commit to learning how and when to perform a pre-ride check on my motorcycle.	□ I acknowledge that when I carry a passenger, I am responsible for their safety and comfort. I accept this fact and commit to waiting to carry passengers until I have well developed skills and significant experience as a solo rider. □ I acknowledge that group riding demands more skill and attention than riding solo. I accept this fact and commit to waiting to ride with a group until I have well developed skills and significant experience riding by myself or with just one other (and more experienced) rider. □ I acknowledge that touring and long-distance riding demand physical endurance, mental stamina and preparation. I accept this fact and commit to building up slowly to longer distances and to being prepared for the challenges of long-distance riding.
☐ I acknowledge that an expert rider is one who uses expert judgment to avoid having to use expert skills. I accept this fact and commit to becoming an expert rider by practicing SIPDE (Scan, Identify, Predict, Decide, Execute) skills, keeping my eyes up and scanning 20 seconds ahead.	
□ I acknowledge that motorcyclists running wide in turns is the most common fatal crash situation. I accept this fact and commit to practicing good cornering skills, and in particular LOOKING through the turn and PRESSING forward on the handgrip to cause the bike to lean/turn.	
☐ I acknowledge that braking errors are very common in crash situations. I accept this fact and commit to regularly practicing quick stops, with an emphasis on smooth increasing pressure on the front	Signature:
brake and a light to lighter application of the rear brake.	Name: Date:



BRAKING SKILLS PRACTICE











CORNERING SKILLS PRACTICE









PRECISION RIDING CLINIC



RESULTS - STAR BENEFITS

REVIEW OF 7,738 CRASHES 1996 – 2010

STAR TRAINING IS ASSOCIATED WITH:

- **79%** REDUCED CRASH RISK
- * 89% REDUCTION IN THE RISK OF A FATAL CRASH
- ★ ESTIMATED THAT IF THE 292 'UNTRAINED' FATALITIES HAD RECEIVED **STAR** TRAINING, **258 WOULD NOT HAVE DIED**

THE NEXT STEPS



Experienced L

Advanced Course for Endorsed Riders

Procision Clinic

Cornering Skills Practice

> Braking Skills Practice

Riding Practice Session

Basic II

Basic Rider Training

Intro to Riding



CURRICULUM SUITE

Precision Riding Clinic

Advanced Course

Experienced Course *** Braking Skills Practice *** Cornering Skills Practice

Basic II Rider Training • 2-Up Clinic

Riding Practice Session

Sport Bike Rider Training Dual Sport Riding

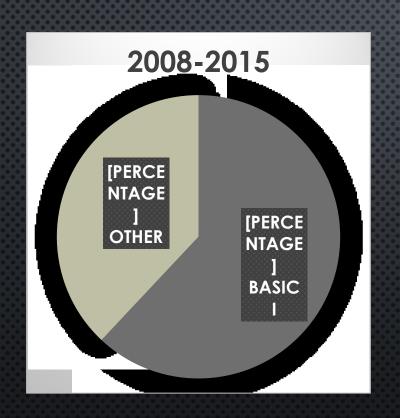
Introduction to Riding

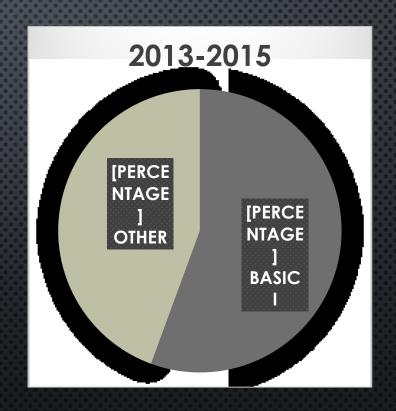
Level II Sidecar/Trike

Level | Sidecar/Trike



STUDENT DISTRIBUTION





Instructional Time

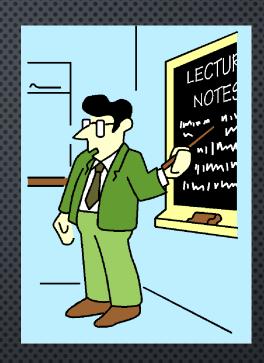
All the times teachers talk about student centered learning

For answers on how to develop student-centered learning environments, see

When Student-Centered Instruction Makes a Terrible, Horrible, No Good, Very Bad Day
by Dr. Davis Bowman









WHAT WORKS

- **FLEXIBILITY**
- DIVERSITY
- COLLABORATION



QUESTIONS?/COMMENTS?

THANK YOU!

IDAHOSTAR.ORG

SUNSHINE BEER, DIRECTOR
IDAHO **STAR** MOTORCYCLE SAFETY PROGRAM
SUNSHINE@IDAHOSTAR.ORG
(208)639-4540

