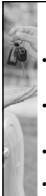




Parents and GDL Compliance:

Current Trends and Elements of a Good Parent Program

Pam Fischer, Pam Fischer Consulting Bob Scopatz, VHB, Inc. Jeff Larason, Safe Roads Alliance



We'll share...

- What parents know and think about teen driving
- Why parents are struggling with GDL compliance
- Elements of a "good" parent program
- Tools to help parents help their teens



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What's addressed?

- Why parents are important
- What they need to know
- Obstacles for parent engagement & how to overcome them
- Elements of a "good" parent program
- Promising programs



Why parents?

- Primary teacher/coach
- Primary enforcer road rules, safe driving behaviors/practices
- Primary influencer (even more so than peers)

 What do parents need to know? Development & behavioral issues coupled with inexperience the culprits Key risk factors GDL is their tool 	
Personal Control of the Control of t	
What do parents need to know?	
Parenting style matters	
Driver ed/training is just the beginning	
A Lieu a parent toon driving agreement	
Use a parent-teen driving agreement	-
R	
No.	
What are the obstacles?	
Parents don't recognize risks	
Unfamiliar with GDL, viewed as guideline or minimum standard	
a Lack of time	
Lack of time	
A	

What are the obstacles? My teen is a good, safe driver I'm not always the best role model, but I know how to parent

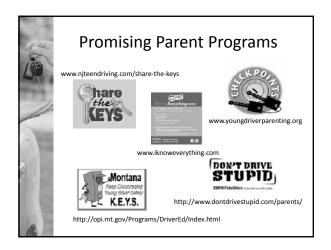
Elements of a "Good" Parent Program

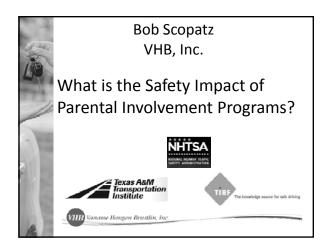
- Discusses the risks for teen drivers
- Explains how, why GDL works to address risk
- Reviews the critical role parents play teaching, supporting & managing their novice drivers
- Explains the importance of & provides opportunity to try out a PTDA

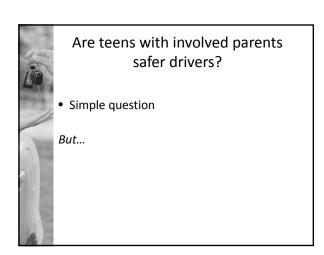


What are the Elements of a "Good" Parent Program

- Employs a theory-based program model that includes evaluation
- Delivered by trained, educated facilitators
- Emphasizes parents/teens working together for safety

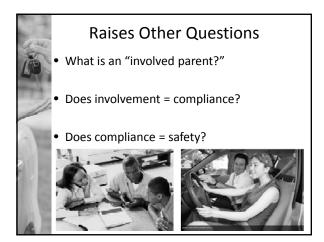


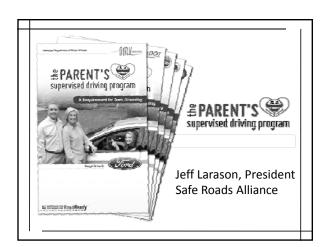




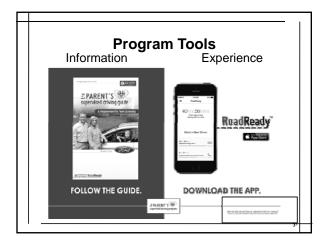
Need a Different Approach Talk to groups of parents • Talk to groups of teens • Look for themes and examples Theme 1: Motivation Little sense of urgency • Too much work Not enough time • Why drive when we can text? Theme 2: Communication • Talking about this is stressful • Guidance is VERY welcome • Lead by example! • At-home plus on-road matters.

Theme 3: Time Management • Everyone is busy	
Creative shoe-horning and multi-tasking	
Parental time investment is a surprise!	
Theme 4: Compliance	
Passenger restrictions—ignored	
Parents know it happens, not how much	
Parents are okay with itsometimes	
Theme 5: Unique Challenges	
Fatigue—not enough sleep, ever	
Hazard Perception—welcome training	









Usership Data

- Launched October 2013
- 8000+ downloads
- 6000+ accounts created
- 12,000+ hours of driving
- 315,000+ miles driven
- 50 states (PR and DC)



Manual vs. Automated Entry

Average Drive Time

• Manual: 32.2 minutes

• Automated: 18.8 minutes

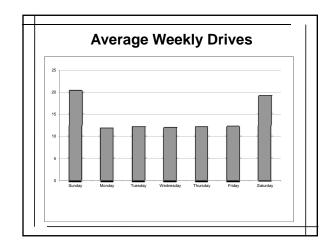
• Variance: 58.4%

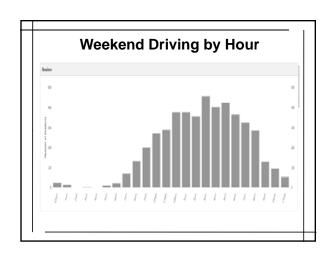
Example of Misrepresentation

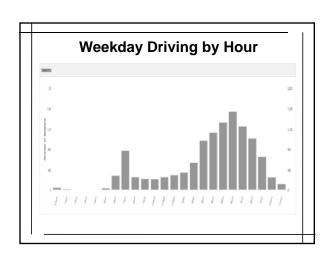
• Manual: 5.3% (1 hour drive)

• Automated: 1.2% (50-70 minutes)









Meeting the Driving Requirement: Based on 18.8 Minute Average **Weekly Drives** Requirement # of Drives (State Mandate) (6 months) (6 months) 40 128 4.9 50 160 6.1 60 191 7.4 70 223 8.6

Meeting the Driving Requirement: 8.2 Miles per Drive		
<u>Mileage</u>	# of Drives	Weekly Drives
1000	121	4.7
2000	242	9.4

Meeting the Driving Requirement: Estimated Driving		
Weekly Drives	# of Drives	Total Hours
(18.8 Min. Ave.)	(6 months)	(6 months)
2	52	16
3	78	24
4	104	32

Pre-Licensing Implications

- Mandated Supervised Driving Hours
- Duration for holding Learner's Permit
- Verification Requirements
- Parental Messaging
- Mandated Parental Participation

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Thank you!

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