

Teachable Moments and Advances in Motorcycle Rider Training

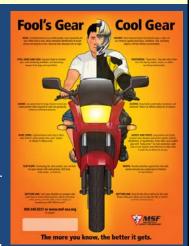
Learning in MSF Curricula

2015 Lifesavers Conference
Chicago, Illinois

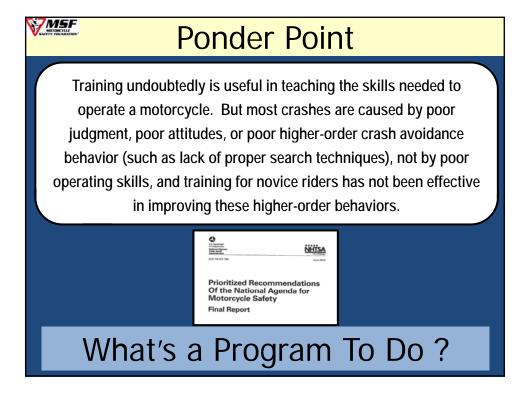
MSF MOTOREYELE SAFETY FOLADATION

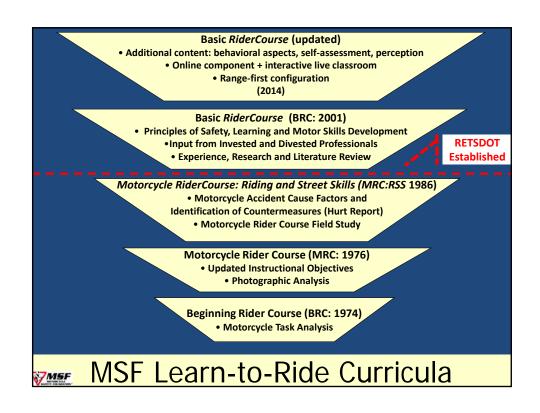
MSF's Seriously Safe Top Ten

- 1. Take formal training and get licensed.
- 2. Wear all gear when riding.
- 3. Ride unaffected by alcohol or drugs.
- 4. Assume others don't see you.
- 5. Maintain 360° awareness.
- 6. Give yourself a space cushion.
- 7. Enter intersections and curves with caution.
- 8. Practice emergency braking and swerving.
- 9. Save aggressive riding for the racetrack.
- 10. Refresh your skills and knowledge regularly.



Bonus: Keep safety top-of-mind and actively search for collision traps.





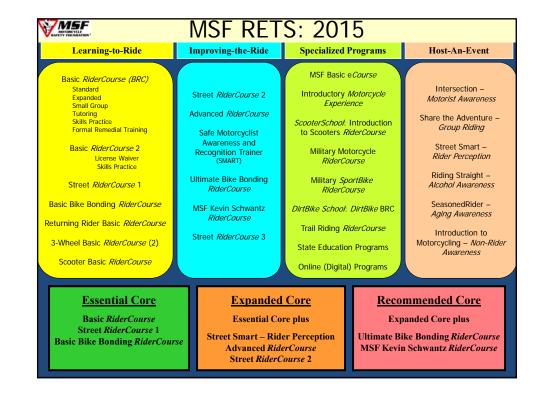
Adult, Brain-Based, Learner-Centered • Learner meaningfulness • Emotions • Intrinsic motivation • High challenge/low threat • Experiential within a safe learning environment

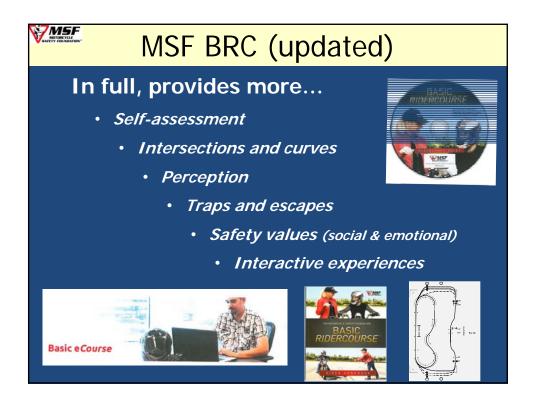
- EMODERN PRACTICE OF **ADULT** EDUCATION Fort Hodgagg to Analogo
- » Active Processing

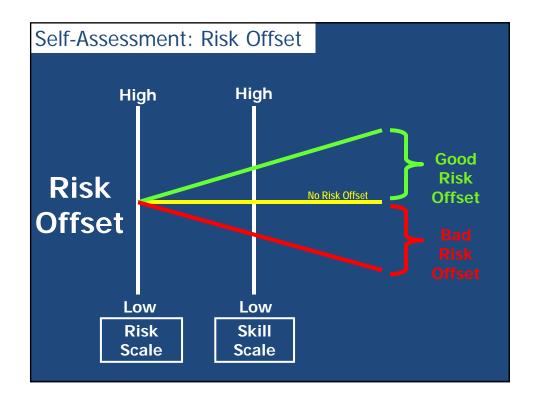
Primary Characteristics

- » Orchestrated Immersion
- » Relaxed Alertness









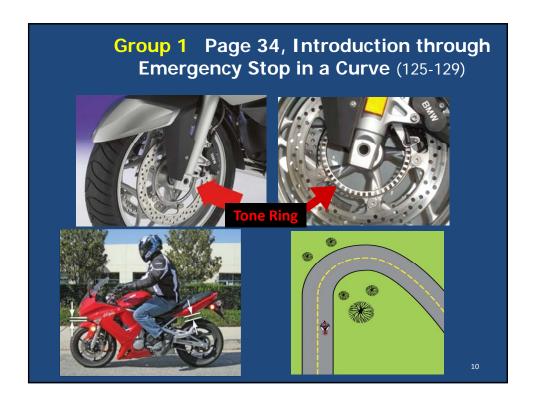
Section 9 Basics for Emergencies

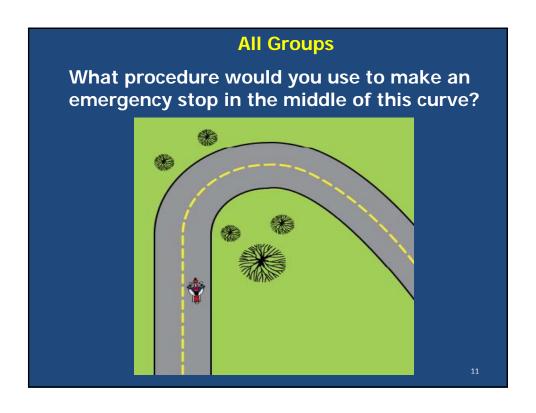
Meaningful information?

Group 1: Page 34; Introduction through Emergency Stop in a Curve (125-129)

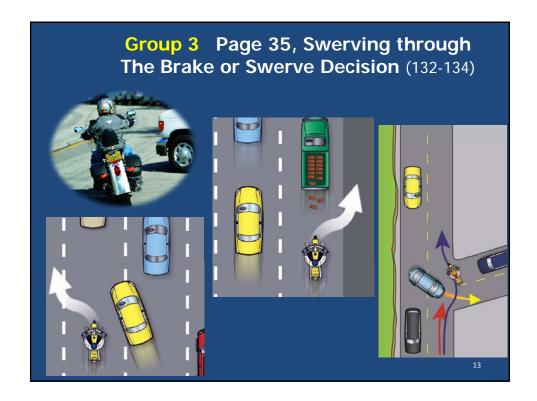
Group 2: Pages 34-35, Front Tire Skid through Rear Tire Skid (130-131)

Group 3: Page 35, Swerving through The Brake or Swerve Decision (132-134)





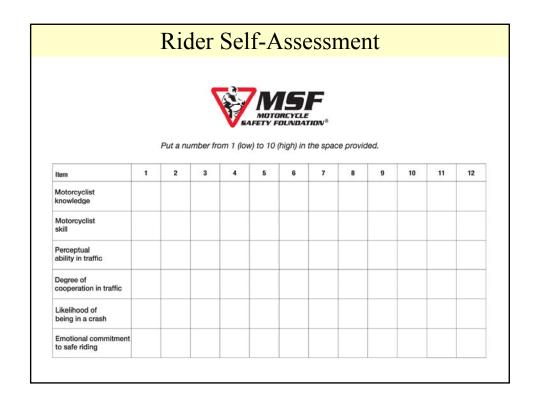


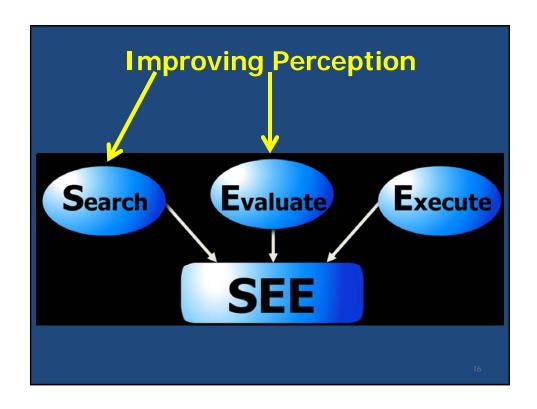


MSF MOTORICYCLE MATERIA POLADATRON

BRC (updated): Level II Activities

- 1. Pre-riding Quiz
- 2. Constructing an Intersection Crash
- 3. Constructing a Curve Crash
- 4. Driving Tendencies
- 5. Knowing Where to Look and What to Look For
- 6. Visual Acuity Peripheral Vision Useful Field of View Central Vision Reaction Time
- 7. Serious About Safety?
- 8. Safe vs. Risky Riding Behaviors
- 9. Key Safety Concepts (Situation Awareness)
- 10. Values, Judgment, and Choices





MSF MOTERNICYCLE MATETY FOR ABBATRON

Yes ... Sometimes ... No

- 1. I signal for turns and lane changes.
- 2. I stop completely at stop signs.
- 3. I make riding decisions based on safety first.
- 4. Others consider me a safe, courteous rider.
- 5. I honk at bad drivers.
- 6. When driving, I talk or text on my cell phone.
- 7. My friends crash and get tickets.

Not having YES to 1-4 and NO on 5-7 indicates a less than ideal commitment to riding safely.

..... To Draw Out

Interaction of factors

Escape paths

Search-Evaluate-Execute

Search-Setup-Smooth (curves)

Value of Executive Function

Conclusion

A rider makes a decision for a reason.

Riders of good character make the right choice.

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RETS Core Questions

- 1. What is the cause of crashes?

 An interaction of factors
- 2. What is a good rider?

 One who reduces contributing factors
- 3. How does a rider reduce factors?

 Uses a thinking strategy: Search-Evaluate-Execute
- 4. How long does it take to reduce risk?
 As long as it takes to make the choice
- 5. What is the primary challenge to be safe?
 Making the choice to have lots of good risk offset



Learning in MSF Curricula

Digital Resources for Riders

