



Major Activities, Evaluation Plan and Data Requirements:

FAMILY TRAFFIC SAFETY EDUCATION (FTSE) classes

Test minimum of four (4) randomly selected presentation during each year to determine self-reported behavioral changes, keeping in mind some attendees are already practicing safe behavior.

Q-2 January-March 2016

TABLE 1: Education Schedule

Quarter	Date	FTSE	Select	# Parents	#Youth	#Attend	% P/Y
Q-1 Totals				57	59	116	95%
Q-2 Totals							%
Q-3 Totals							%
Q-4 Totals							%
TTD							%
Q-1							
Oct	21			23	24	47	95%
Nov	18			20	20	40	100%
Dec	16			14	15	29	93%
Total	3			57	59	116	95%
Q-2							
Jan	20	FTSE-data results		9	11	20	80%
Feb	17	FTSE-data results		16	20	36	80%
Mar	16						
Total	3			25	31	56	80%
Q-3							
Apr	20						%
May	18						%
June	15						%
Total	3						
Q-4							
July	20						%
Aug	17						%
Sept	21						%
Total	3						
	12						



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TABLE 2: Presentation Site Youth Test Results

Q-2	Number of Youth Surveys Returned	% Youth report class increased understanding of reasons/ importance of following driving laws	Youth wear and encourage others to correctly wear safety belt when driving, riding or sitting in vehicle	% Youth who plan to make changes for wearing a safety belt correctly	% Youth plan to allow enough time for Pre-Frontal Cortex development to support the responsibility of driving	% Youth plan to drive posted speed	% Youth plan to follow traffic signs consistently	% Youth agree to wait until 21 to drink alcohol/or stop using ATOD	Never drive chemically/ emotionally impaired or ride with chemically/ emotionally impaired driver	Never drive distracted
	29/31=93%	28=96%	Pre-100%	20=68%	28=96%	26=89%	24=82%	21=71%	Drive-20=68% Ride-22=75%	25=86%

TABLE 3: Presentation Site Parent Test Results

Q-2	%Surveys returned	% Parents agree class incr. knowledge of GDL, and reasons for/importance of following traffic laws	% Parents agree to allow for measureable Pre-frontal Cortex Maturity +driving readiness	% Parents agree to re-evaluate teen’s driving based on ability and maturity beyond GDL requirement	%Parents agree to return minimum 1-2 mo. drive supervisions if youth cited	%Parents agree to add peer passengers incrementally and delay sib transport	%Parents plan suspend driving privilege if youth using alcohol/other drugs	%Parents say based on class they will be making safety changes	%Parents increase use of safety belt for self or pass. worn correctly	%Parents report will now drive posted speed
Total	23/25=92%	23=100%	23=100%	22=95%	19=82%	Peer-11=46% Sibs-9/12=75% N/A-9	20=86%	21=91%	Pre-Self-100% Self-11=46% Pass-15=65%	16=59%